	Age Range	Pathway	Curriculum	
	EYFS-KS5	All	Wider Curriculum	
Intent	**Communication and Interaction**	**Cognition and Learning**	**Social Emotional and Mental Health**	**Sensory and Physical Development**
	We intend for our Wider Curriculum to enrich the lives and experience of our learners at Woodlands, providing them with supported experiences that they may not necessarily be able to experience within the classroom or out of school. Our Wider Curriculum should enhance and complement our core curriculum and give our learners beyond classroom experiences, allowing them to acquire new skills, consolidate and transfer existing skills as well as develop and indulge their individual interests. Our Woodlands TRAIL is integrated in all we do and states that 'Together We Raise Aspirations for Independence for Lifelong Learning' and we believe that our Wider Curriculum works hand in hand with our Core Curriculum to ensure that we raise the aspirations of our learners and their respective families, we allow them opportunities to develop their independence in different contexts and equip them with some skills for life which will carry them through to their destinations beyond their Learning Journey at Woodlands.			
	Activities			
	• Clay workshop • Performing Arts • Blackpool Football Club workshops • Boxing • Cycling • Poetry workshops • Community visits • Forest Schools • Swimming • Experiences of work • Ambassador Roles • Inclusion • Theme days • Residential school visits (e.g Bendrigg) • Sewing Club • Power hour / Fitness Friday			
Implementation	As with all our provision at Woodlands our Wider Curriculum will be specifically designed and led by the needs and interests of our unique learners. Our Wider Curriculum is flexible and may vary term by term and year by year as the cohorts of learners change and develop, allowing all learners access to different opportunities as appropriate. Often groups of learners will be created from different class groups and pathways which will also offer opportunities for social inclusion as well. Learners will usually access their wider curriculum session for a half term or term (depending on the activity) and this will then be rotated for other learners.			
Intent	**Evidence for Learning:** Personalised Learning Plans, Woodlands Life Skills progression map, Wider Curriculum tag			