		Westbury			
Intent	Areas of Need	**Communication and Interaction**	**Cognition and Learning**	**Social Emotional and Mental Health**	**Sensory and Physical Development**
	Golden threads	British Values, SMSC, Rights respecting schools, Life skills / Preparing For Adulthood (PFA), Careers and Work Related Learning, Wider Curriculum, Community			
	Frameworks	**Equals – Semi Formal**	**Entry Level**	**Vocational / Employability**	**Options**
	Curriculum Areas	• My Communication • My Thinking and Problem Solving • My Outdoor School • My Relationships and Sex Education • My ShOPPING • My Cooking / Food Technology • My Travel Training • My Vocational Skills	• Literacy • Mathematics	• Careers Fairs • Enterprise • Blackpool & Fylde College courses • Work Experience	• Power hour • Performing Arts • College Courses
	Therapeutic Provision	Sensory Integration, Speech, Language and Communication, Physiotherapy and Occupational Therapy, Positive behaviour support			
Implementation	Provision	Specialist trained staff Access to Teacher of the Deaf/Teacher of Visual Impairment/Speech and Language Therapists/ Physiotherapists / Occupational Therapists Timetabled outdoor learning opportunities Access to Sensory Regulation Equipment			
	Delivery	Some subject specific learning takes place. Pupils have opportunities to develop and practice purposeful functional skills through real life experiences learning both in school and the wider community. Learning Intentions are agreed and reviewed 3 times a year. Holistic opportunities to develop these are carefully planned for individual pupils in a range of sessions.			
Impact	Assessment and Evidence	**Evidence for Learning:** Personalised Learning Plans, Woodlands RSE progression map, Woodlands Moving Onto progression map, Entry level progression map, Subject area tags			
	Qualifications	Entry level 1,2 and 3			
	Accreditation	Equals Moving On To / AQA Unit awards / First Aid			
	Outcomes	Shared attention / Tolerating demands to engage in work and play / Developed tolerance of uncertainty / Ability to meaningfully engage with learning outcomes / Ability to generalise skills across different contexts / Ability to functionally apply skills across different contexts			
	Destinations	Supported Living Specialist Further Education Provision Residential Education Higher Education Supported Employment Supported Internship Volunteering			