		Careers	Pathway	Curriculum	Outcome
			Pioneers and Westbury	Formal/Moving on to	Aiming for The Wider World
Intent	Aims and Aspirations	• Provide a personalised, inclusive careers curriculum that prepares learners for adulthood. • Promote independence, self-advocacy and confidence in making informed choices about future pathways. • Develop understanding of the world of work, employability expectations and community participation. • Ensure all learners recognise and celebrate their skills, strengths and aspirations.			
Implementation	Delivery	• Differentiated careers lessons embedded across the curriculum, including life skills, PSHE and vocational learning. • Regular encounters with employers, training providers and further education tailored to learners' needs. • Supportive transitions planning from Year 9 onwards, involving parents/carers and multi-agency partners. • Work experience opportunities adapted to individual abilities (on-site or community-based). • Use of visual aids, structured tasks, and communication strategies to ensure accessibility. • One-to-one personalised guidance enabling learners to build clear pathways and goals.		

Gatsby Benchmarks	Activities include;	Skills
3, 5	Ambassador roles	Communication, responsibility, teamwork
4, 5	Postman / delivering orders	Organisation, time management, independence
5, 6	Running 6th form café / snack orders / serving lunches	Customer service, teamwork, hygiene, money handling
3, 4	Laundry & household chores	Organisation, routine, independence
4, 6	Making hot drinks/snacks	Safety, hygiene, customer service
2, 6	Using local shops & cafes	Social skills, budgeting, independence
2, 4, 5	Enterprise activities & events (e.g. Christmas fair)	Planning, teamwork, money handling
4, 6	Gardening / horticulture	Planning, physical skills, teamwork
6	Setting up for lunchtime	Organisation, teamwork, time awareness, preparation skills
5, 6	Office skills – photocopying, laminating, cutting	Administrative, attention to detail, teamwork
5, 6, 8	Work experience in the community	Workplace routines, independence, employability skills
4, 5, 6	Recycling	Responsibility, environmental awareness, teamwork
4, 5, 6	Washing / cleaning school minibuses	Responsibility, health & safety awareness, teamwork, attention to detail, time management, following routines
5, 6, 7	Accessing college taster courses	Communication, social skills, Awareness of post-16 education options, confidence, Exploring career and study pathways

Impact	Assessment & Evidence	**Evidence for Learning:** Personalised Learning Plans, Woodlands Life Skills progression map, Moving on to accreditation, Gatsby Benchmarks tag on EFL
	Outcomes	• Increased confidence, communication and independence in making decisions about the future. • Learners develop a realistic and positive understanding of their skills and next steps. • Improved employability skills: teamwork, problem-solving, organisation and self-presentation. • Successful and sustained transitions into appropriate destinations including supported internships, FE, employment or community participation. • Positive feedback from learners, families and employers on preparedness and progression.