	Careers	Pathway	Curriculum	Outcome
		Discoverers & Adventurers	Semi - Formal	Aiming for Greater Independence

Intent

Aims and Aspirations

- Develop essential life skills, independence and readiness for adulthood.
- Help pupils understand their strengths, interests and preferences.
- Provide accessible careers learning tailored to individual needs and EHCP outcomes.
- Build confidence and communication through real-life and community-based experiences.
- Support progression into appropriate post-16 pathways, including further learning or meaningful community activities.

Implementation

Delivery

- Embed careers learning across the semi-formal curriculum through practical, hands-on tasks.
- Use community visits, on-site work experience, enterprise projects and employer encounters.
- Link functional skills (communication, numeracy, literacy, personal care) to real-life vocational contexts.
- Provide visual supports, structured routines and consistent staff guidance.
- Work in partnership with families, careers advisers and post-16 providers.
- Regularly review progress using EHCP outcomes, Preparing for Adulthood areas and individual targets.

Gatsby Benchmarks	Activities include	Skills
5, 6	Ambassador roles	Communication, confidence, responsibility, teamwork
6	Washing pots	Following instructions, hygiene awareness, independence, time management
6	Tidying up	Organisation, responsibility, teamwork, maintaining standards
6, 7	Making cold and hot drinks	Food hygiene awareness, Health and Safety, sequencing tasks, customer service, fine motor skills
6, 7	Making snacks	Safe food preparation, following instructions, independence
2, 6	Taking and Delivering messages	Listening skills, memory, Communication, confidence, responsibility
5, 6	Visiting local shops (with support)	Community awareness, appropriate social behaviour, money skills, safety
3, 4	Laundry & household chores	Organisation, routine, sequencing tasks independence
2, 6	Recycling and litter picking	Environmental responsibility, teamwork, physical stamina
5, 6	Gardening (weeding, planting, watering)	Outdoor work skills, patience, responsibility, tool awareness
6	Setting up for lunchtime	Organisation, teamwork, time awareness, preparation skills
1, 4	Role play (imaginative play, small world)	Exploring job roles, social communication, problem-solving
6, 7	Cooking	Life skills, health and safety, following recipes, independence
3, 5, 6	Class café / tuck shop	Customer service, money handling, teamwork, enterprise skills
5, 6	Work experience (in-house and community)	Professional behaviour, confidence, real-world work skills
4, 5	Participating in enterprise activities (e.g. choosing designs/materials)	Decision-making, creativity, problem-solving, teamwork

Impact

Assessment & Evidence

Evidence for Learning:
Personalised Learning Plans, Woodlands Life Skills progression map, Gatsby Benchmarks tags on EFL

Outcomes

- Increased independence, confidence and ability to make choices.
- Improved communication and employability skills (teamwork, problem-solving, self-management).
- Greater understanding of workplaces, roles and community participation.
- Positive pupil voice (including AAC/alternative communication) demonstrating aspiration and engagement.
- Successful, well-matched transitions to appropriate post-16 or adult pathways.
- Evidence of progress toward EHCP and Preparing for Adulthood outcomes showing meaningful development.